



CUMBERLAND
COUNTY SCHOOLS

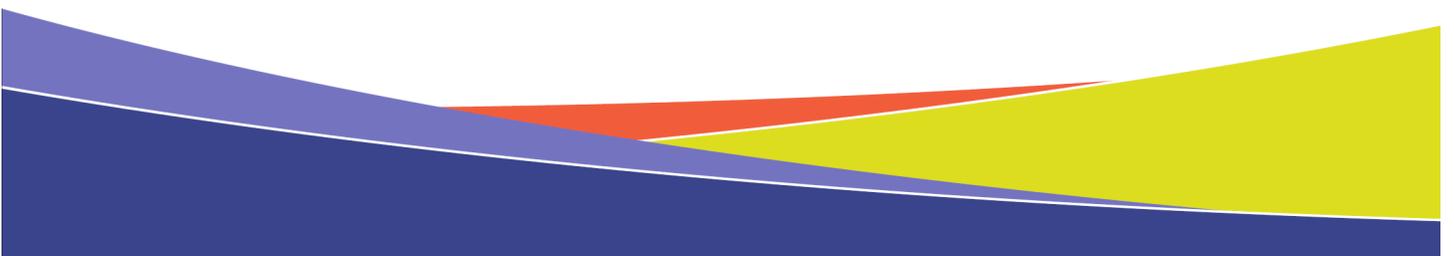
Our Commitment: Every Student

Collaborative ★ Competitive ★ Successful

Pre-Kindergarten

Cumberland@Home

March 2020





What is Cumberland@Home?

We are excited to announce Cumberland@Home! Cumberland@Home is a remote learning opportunity to allow students to continue learning beyond the walls of the classroom. All materials will extend learning opportunities previously taught by classroom teachers. These review materials will help to deepen your child's understanding and prepare them for the end of year standardized assessments. While students are engaged in Cumberland@Home, assignments may be completed virtually through Google Classroom (High School) or via paper and pencil assignments (Pre-K - 8th Grade) provided by the school. These assignments will be provided prior to the Cumberland@Home day. Students will access Google Classroom the way that they have previously accessed it at school.

Best Practices for Cumberland@Home:

- Create a consistent schedule and learning space for your student
- Allow students to work on Cumberland@Home in increments of 20 - 40 minutes at a time (depending on age) for a maximum of 3 hours daily

Note: All work completed while engaged in Cumberland@Home is due to your child's teacher no later than three days after they return to school. Assignments will be assessed according to school and/or teacher expectations.

Where to obtain my Cumberland@Home assignments?

Paper Pencil Option: Students will receive a hard copy packet from their school. In the event that a student has lost their packet, all materials are posted on the Cumberland County Schools website (www.ccs.k12.nc.us).

Work Description by Subject:

Science: Students will select two activities for each Cumberland@Home day from the choice menu.

English Language Arts and Math: Students will select four activities (2 ELA and 2 Math activities) for each Cumberland@Home day from the choice menu.

Digital Materials (if access is available):

- Students will log into SuccessMaker Reading or Istation and complete 1 session for 20 minutes. Student login information has been provided by the school.
- Students will log into SuccessMaker Math and complete 1 session for 15 minutes. Student login information has been provided by the school.

Support for Cumberland@Home:

Teacher Support Hours

Teacher support is available from 9 a.m. - 12 p.m. via email or previously established protocol such as ClassDojo or Google Classroom. Staff will respond to all communication requests in a timely manner during scheduled hours.

Additional Support Hours

Virtual Hours for Cumberland@Home Hotline Support		
Grade Level	Phone Number	Hours
Pre-K	(910) 475-1066	3:00 P.M. - 7:00 P.M.
Kindergarten	(910) 475-1072	3:00 P.M. - 7:00 P.M.
First Grade	(910) 475-1081	3:00 P.M. - 7:00 P.M.
Second Grade	(910) 475-1086	3:00 P.M. - 7:00 P.M.
Third Grade	(910) 475-1096	3:00 P.M. - 7:00 P.M.
Fourth Grade	(910) 475-1097	3:00 P.M. - 7:00 P.M.
Fifth Grade	(910) 475-1099	3:00 P.M. - 7:00 P.M.
Chinese	(910) 475-8004	3:00 P.M. - 7:00 P.M.
Arabic	(910) 475-8011	3:00 P.M. - 7:00 P.M.
Spanish	(910) 475-8026	3:00 P.M. - 7:00 P.M.



Daily Learning Activities Choice Board

Pre-Kindergarten

Directions: Select at least 3 activities to complete during today's Independent Learning Day. Check the box for each activity your child completes. Submit your child's work to his/her teacher when he/she returns to school.

Day 1 Choice Board		
<input type="checkbox"/> Review the hand washing flyer with your child. Post it near the sink and practice handwashing. Make it a family event.	<input type="checkbox"/> Play "I Spy Shapes" with your child. For example, say, "I spy something round and you can throw it. What is it?" Continue with other shapes.	<input type="checkbox"/> After your child has listened to a story you read, ask him or her to retell the story including the beginning, middle, and end.
<input type="checkbox"/> Practice counting by 1's until you reach 10.	<input type="checkbox"/> With permission, go play outside. Have fun with a family member!	<input type="checkbox"/> Have your child choose five toys (or other objects) and put them in a straight line. Let him or her tell you which is first, second, or third. Then mix them up and ask your child which is third, fourth and fifth.
<input type="checkbox"/> Talk to your child as you do chores. Questions that begin with <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , or <i>why</i> can get your child talking.	<input type="checkbox"/> Tell number story problems to your child. For example - "If I have three cups and you have two cups, how many cups will we both have?"	<input type="checkbox"/> Write your child's name on piece of cardboard. Cut the letters apart and mix them up. See how well your child can put the letters in the correct order.



Independent Learning Day Choice Board

Pre-Kindergarten

Directions: Select at least 3 activities to complete during today's Independent Learning Day. Check the box for each activity your child completes. Submit your child's work to his/her teacher when he/she returns to school.

Day 2 Choice Board		
<input type="checkbox"/> Review the hand washing flyer with your child. Ask your child when they need to wash their hands. (For example, before meals, after meals, after playing outside, etc.)	<input type="checkbox"/> Have your child lace up and tie as many shoes as possible (Velcro not included!). At the end of the activity, make sure that every shoe that gets tied also gets untied and put back where they belong.	<input type="checkbox"/> Play a card or board game that involves taking turns.
<input type="checkbox"/> Play "follow the leader." Have your child copy everything you do (hop, skip, jump, etc). Then, let your child lead you!	<input type="checkbox"/> With permission, go play outside. Have fun with a family member!	<input type="checkbox"/> Have your child count the number of steps from various places in the house to the front door. Then compare the results to see which is the shortest and longest distance.
<input type="checkbox"/> Show your child different pictures in a book or magazine and have your child try to guess what might have happened just before or after the picture.	<input type="checkbox"/> Give your child a pencil and a piece of paper. Have your child watch as you do a certain thing, such as winking your eye or clapping your hands. Have your child make a tally mark each time you do something. Then ask him or her to count the tally marks and tell you how many times you did it.	<input type="checkbox"/> Encourage the artist in your child. Provide crayons and large sheets of paper.



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Day 3 Choice Board		
<input type="checkbox"/> Read-aloud tip: Find a picture book without words. Ask your child to tell the story based on what he or she sees.	<input type="checkbox"/> Help your child learn to use words -- not force -- when he or she is angry. Give examples of ways to talk about feelings/emotions.	<input type="checkbox"/> Have your child make choices (for example, which socks to wear). Making choices builds independence and confidence.
<input type="checkbox"/> Walk through the house with your child and help him or her count the number of windows in the house or in several rooms.	<input type="checkbox"/> With permission, go play outside. Have fun with a family member!	<input type="checkbox"/> Talk to your child about different ways to be kind. Have your child draw pictures showing several ways to be kind.
<input type="checkbox"/> Hide something your child enjoys. Then, tell them clues as to where to find their treasure. The goal is to have them learn to follow instructions. Make it easy, they are learning.	<input type="checkbox"/> Have your child pretend to be a helicopter. Give directions such as fly up high, fly down low, fly backwards, fly sideways. Then have your child draw a picture of a helicopter.	<input type="checkbox"/> Start by telling your child, "I went to the store and bought..." and add one item. Have your child repeat the phrase - what you bought - and then add an item to the list. Keep taking turns and adding items until one of you forgets an item.



Independent Learning Day Choice Board

Pre-Kindergarten

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Day 4 Choice Board		
<input type="checkbox"/> Read-aloud tip: Move your fingers under the words as you say them. This will help your child to read from left to right.	<input type="checkbox"/> Put random objects on a plate. Cover them up and show them to your child for 10 seconds when they are ready. Then, immediately cover them again. Have them tell you all the objects they remember.	<input type="checkbox"/> Look at a picture with your child. Then ask your child questions about what they saw. Here are some questions: What shapes did you see, what colors, what season or time of day, what was the picture about, etc.
<input type="checkbox"/> Have your child take messages to other people in the house. Say something like, "Tell Johnny that I need him to pick up his green socks." See if your child relays the message correctly. They may not get the message correct but you'll enjoy hearing what they did say!	<input type="checkbox"/> With permission, go play outside. Have fun with a friend or family member.	<input type="checkbox"/> Have your child put on a shirt that has buttons. See how long it takes for him or her to button the shirt. Use a timer or count out the seconds to record the times. Have your child try three times to get the best time.
<input type="checkbox"/> Put on some music and dance with your child -- or march together around the room.	<input type="checkbox"/> Give your child a piece of paper on which you have drawn the outlines of various geometric shapes. See how well your child can follow directions when you say, "Color the circle red. Put a box around the triangle. Put a dot in the rectangle. Draw a line from the circle to the triangle."	<input type="checkbox"/> Place four or five playing cards in a row, face up, on a table. Let your child look at them; then cover his or her eyes while you remove one of the cards. See if he or she can name the missing card. If your child has trouble with this activity, try again with just three cards; if it's too easy, use additional cards.